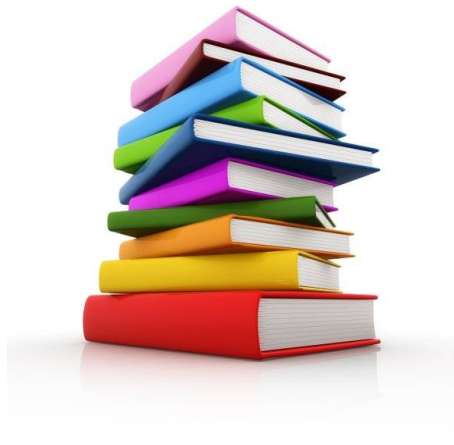


**Буковинський державний медичний університет
Кафедра інфекційних хвороб та епідеміології**

*FORMATION OF MOTIVATION FOR
STUDENTS IN HIGHER EDUCATION*



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Motivation for learning is a rather difficult and ambiguous process of changing the attitude of a person, both to a particular subject of study and to the whole educational process. Therefore, the question of the incentives and motives of students' educational and professional activity becomes especially important.

An important task of higher education is to form professional motives for students' education, to develop in them the need to master professional knowledge, skills and skills. In the presence of professional motivation the student's cognitive activity has a detailed, passionate and persistent character.

In a three-pronged task: learning, mental development and upbringing - a connected link is the interest of the learning subject.

A display of respect for students. Whatever the student, he in any case requires a proper attitude. These motives can coalesce, forming a common motivation for learning.

The reasons that stimulate a person and encourage him to be active, in this case - to study - can be various.

So, content training students, focused on the formation of systemic knowledge, helps to master future professionals a system of theoretical knowledge and practical skills that will allow them to adapt to changing conditions, make and make decisions in practice.

